01 빈칸에 알맞은 말을 고른 다음, 우리말로 옮기시오.

> The flower smells _____.

① sweet   ② sweetly

③ sweetness   ④ sweeten

⑤ sweetest

02 문장의 빈칸에 알맞은 동사의 형태를 고르시오.

> My mother advised me _____ the subway.

① take   ② takes

③ taking   ④ took

⑤ to take

03 문장의 의미가 나머지와 다른 것을 고르시오.

① Let's have Korean food tonight.

② Shall we have Korean food tonight?

③ Why do we have Korean food tonight?

④ How about having Korean food tonight?

⑤ Why don't we have Korean food tonight?

04 밑줄 친 부분 중 어법상 어색한 것을 고르시오.

① She's eating her breakfast.

② She's wearing a new suit.

③ She's cooking in the kitchen.

④ She's looking for a novel.

⑤ She's having an English book.

05 다음 질문에 대한 응답으로 알맞은 것을 고르시오.

> Is your mother in the bedroom?

① Yes, it is.   ② Yes, she does.

③ Yes, she isn't.   ④ No, she isn't.

⑤ No, it isn't.

06 밑줄 친 동사의 쓰임이 어법상 어색한 것을 고르시오.

① Tom called you an hour ago.

② I want to visit London this year.

③ Kyle plays baseball on Sundays.

④ I had a horrible dream last night.

⑤ We don't goes to school on Saturday.

07 문장의 빈칸에 알맞은 동사의 형태를 고르시오.

> Jerry was _____ spaghetti with cream sauce when I saw him.

① make   ② makes

③ made   ④ has made

⑤ making

08 〈보기〉의 문장을 의문문으로 바르게 바꾼 것을 고르시오.

> 보기 He goes to school by bus.

① Does he to school by bus?

② Do he go to school by bus?

③ Does he goes to school by bus?

④ Does he go to school by bus?

⑤ Is he go to school by bus?

09 밑줄 친 부분을 바르게 고치지 <u>않은</u> 것을 고르시오.

① A bird fly in the sky. (→ **flies**)

② She <u>are</u> 14 years old. (→ **is**)

③ Kevin <u>live</u> in Korea. (→ **lives**)

④ My friend and I <u>am</u> students. (→ **is**)

⑤ <u>Do</u> either the student or the teacher have your book? (→ **Does**)

10 밑줄 친 The[the]의 쓰임이 <u>어색한</u> 것을 고르시오.

① <u>The</u> sun rises in the east.

② This is <u>the</u> first email from him.

③ Mina and Kevin play <u>the</u> soccer together.

④ Mina plays <u>the</u> harp, and it sounds beautiful.

⑤ My baby usually take a nap in <u>the</u> afternoon.

11 문장의 빈칸에 알맞은 말끼리 짝지은 것을 고르시오.

(a) I know an Australian teacher. I met _____ Australian teacher yesterday.

(b) The girl has _____ ugly dog.

(c) My father bought me _____ MP3 player for my birthday.

---

① an – a – an   ② an – an – the

③ the – an – an   ④ the – a – an

⑤ a – an – an

12 밑줄 친 부분을 인칭대명사로 바르게 바꾼 것을 고르시오.

① I like <u>Johnson</u>. (→ **him**)

② <u>My sister</u> loves music. (→ **I**)

③ That is <u>Mary's</u> home. (→ **hers**)

④ <u>Your daddy</u> is a public officer. (→ **You**)

⑤ <u>Sara and Matt</u> are good students. (→ **She**)

13 문장의 빈칸에 알맞은 대명사를 고르시오.

My brother likes Judy. Judy likes my brother, too. My brother and Judy like _____.

---

① others   ② each other

③ the other   ④ themselves

⑤ herself

14 밑줄 친 우리말을 영어로 <u>잘못</u> 옮긴 것을 고르시오.

A: The Best Real Estate Agent Office. May I help you?

B: This is Jimmy Smith speaking. <u>Jackson씨를 바꿔 주시겠어요?</u>

A: Sorry, but he is not in at the moment. Would you like to leave a message?

B: No, I will call back later.

---

① May I speak to Mr. Jackson?

② Can I speak to Mr. Jackson?

③ Could I speak to Mr. Jackson?

④ I'd like to speak to Mr. Jackson.

⑤ Can you speak to Mr. Jackson?

15 밑줄 친 must의 의미가 나머지와 <u>다른</u> 것을 고르시오.

① He must keep off the grass.
② You <u>must</u> do your homework.
③ You <u>must</u> not touch these pictures.
④ Children <u>must</u> not watch too much TV.
⑤ Mrs. Lee <u>must</u> be my homeroom teacher.

16 밑줄 친 부분 중 어법상 <u>어색한</u> 것을 고르시오.

① Both you and I <u>have</u> computers.
② Neither Paul nor his friends <u>are</u> excited.
③ Either a car or a bus <u>are</u> necessary to go there.
④ The pens as well as the book on the desk <u>are</u> useless.
⑤ Not only Jane but also her parents <u>want</u> a good university.

17 문장의 빈칸에 공통으로 알맞은 것을 고르시오.

(a) She wants something _____ drink.
(b) _____ love is to help other people.
(c) My daughter's dream is _____ be a vet.
(d) I would like _____ travel in Europe.

① for [For]   ② on [On]
③ in [In]   ④ to [To]
⑤ at [At]

18 문장의 빈칸에 알맞은 말을 고르시오.

There are many books _____ on the bookshelf.

① to read   ② of read
③ on read   ④ with read
⑤ in read

19 〈보기〉의 밑줄 친 부분과 쓰임이 <u>다른</u> 것을 고르시오.

보기 Blair finished <u>doing</u> her homework.

① Thank you for <u>helping</u> me.
② He enjoyed <u>skiing</u> this season.
③ The boy is <u>waiting</u> for his girlfriend.
④ I like <u>going</u> to the park with my family.
⑤ <u>Walking and running</u> are good for your health.

20 문장의 빈칸에 알맞은 말끼리 짝지은 것을 고르시오.

(a) Dad decided to stop _____ soju.
(b) The girl stopped _____ to the store. She wanted some chocolate.

① to drink – go   ② to drink – to go
③ drinking – go   ④ drinking – going
⑤ drinking – to go

21 〈보기〉의 밑줄 친 like와 쓰임이 같은 것을 고르시오.

> 보기 My mother is <u>like</u> a family nurse. When I am sick, she always takes care of me.

① Why did he act <u>like</u> that?
② What subject does Katie <u>like</u>?
③ Do you <u>like</u> the beautiful lady?
④ Dad <u>likes</u> coffee with sugar and cream.
⑤ Jason and I don't <u>like</u> watching movies.

22 밑줄 친 부분의 품사가 나머지와 <u>다른</u> 것을 고르시오.

① Dora can swim <u>well</u>.
② Max held his hand <u>high</u>.
③ The actress looks so <u>beautiful</u>.
④ Monica studies English very <u>hard</u>.
⑤ Please come to the classroom 5 minutes <u>early</u>.

23 대화의 빈칸에 알맞은 말끼리 짝지은 것을 고르시오.

> A: Wow, look at Gary. He is running very _____.
> B: Yeah. He practices running _____ every day.

① fastly – hard   ② fastly – hardly
③ fast – hard   ④ fast – high
⑤ fast – hardly

24 문장의 빈칸에 들어갈 수 있는 말을 고르시오.

> This red helmet is _____ than that blue one.

① most beautiful   ② more pretty
③ the heaviest   ④ more expensive
⑤ more cheaper

25 밑줄 친 부분과 바꾸어 쓸 수 있는 말을 고르시오.

> <u>Since</u> we have no money, we can't buy a new house.

① Unless   ② If
③ Though   ④ Because
⑤ Even if

26 우리말을 영어로 바르게 옮긴 것을 고르시오.

> 그는 도서관 앞에 서 있다.

① He is in the library.
② He is next to the library.
③ He is in front the library of.
④ He is in front of the library.
⑤ He is in the front of the library.